

**QP.No. :B1245**

**SCPEN**

B.Ed. DEGREE (TWO YEAR) EXAMINATION, MAY 2019  
(For the candidates admitted during the Academic Year 2015-2016)

II Year — (For Arrear Candidates)

Group B — Curriculum and Pedagogic Studies

PEDAGOGY OF ENGLISH : PART – II (CONTENT MASTERY)

Time: 1  $\frac{1}{2}$  hours

Maximum Marks: 35

Answer any FIVE questions.

Each answer should not exceed 300 words/3 pages.

Each answer carries 7 marks.

(5 × 7 = 35)

1. A Poem from Xth standard is given below, pick out the rhyming pairs

Whose woods there are I think I know  
His house is in the village through  
He will not see us stopping here  
To watch his woods fill up with snow.  
My little house must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year

He gives his harness bell a shake  
To ask if there is some mistake  
The only other sound, the sweep  
Of easy wind and downy flake.

The woods are lovely, dark and deep  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

– Robert Frost

2. You are the secretary of English Literary association (ELA) of your class. Write a 'notice' to inform your classmates of your plan for a one day picnic to Kodaikanal. Remember to mention the following details in the notice (box)
- Name of the organizing body
  - When and where
  - Venue and with whom
  - Starting and reaching
  - Last date for registration
  - Cost per person
  - Whom to contact
3. Identify the following and answer them as directed below in the sub-headings:
- Pickout the pairs of homophones to complete each sentence  
The old Couldn't \_\_\_\_\_ the pain walking \_\_\_\_\_ foot on the ground of rugged road after the rains. (bear, bare)
  - Question Tags:
    - I am an English Teacher, \_\_\_\_\_
    - I am not an English teacher, \_\_\_\_\_
  - Choose the most appropriate ANTONYMS to the underlined:
    - Traffic police are posted at all main roads to discourage drunken driving.
 

(1) Forbid	(2) Encourage
(3) Establish	(4) Avoid
    - The students read the story hastily

(1) quickly	(2) hurriedly
(3) leisurely	(3) temporarily
  - Choose the most appropriate SYNONYMS to the underlined :
    - Sheela glanced at the books in the library
 

(1) looked	(2) linked
(3) gazed	(4) powdered
    - Rajesh daubed his face with water colour
 

(1) wiped	(2) smeared
(3) washed	(4) clouded

- (e) Find the suitable Abbreviation and Acronyms :
- (i) Vs\_\_\_\_\_.
  - (ii) etc\_\_\_\_\_.
- (f) Find out with the clue in brackets what these people are called. One who specializes in
- (i) Nervous disorder,\_\_\_\_\_ (Neuro-----)
  - (ii) Mental disorder,\_\_\_\_\_ (Psychia\_\_)
4. Analyse the content mastery for the lesson ‘‘Miriam’s Letter’’ from the IXthstd English text book.
5. Enumerate the characteristics of X Std English text book.
6. What is sentence? Illustrate with suitable examples of the six basic patterns of sentences in Englishusage.
7. Describe and deliver the message of the poem ‘‘The Flying Wonder’’.
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